

What Progress Monitoring Measure to Choose?

Computation

Assesses student's progress in basic calculations

Skill



Concepts & Applications

Student's understanding of math concepts and vocabulary & ability to apply knowledge to solving problems

Administration

Individually or in a group



Individually or in a group

Time



Estimated Instructional Level	1 & 2	3	4	5, 6, 7 & 8
Time (minutes)	2	3	5	6

Estimated Instructional Level	2	3	4	5	6, 7 & 8
Time (minutes)	5	12	10	14	16

Examples



1. $\begin{array}{r} 505 \\ +394 \\ \hline \end{array}$	2. $\begin{array}{r} 2096 \\ +1976 \\ \hline \end{array}$	3. $9\frac{3}{4} - 1\frac{1}{4} =$	4. $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	5. $7 \overline{)160}$
21. $3 \overline{)974}$	22. $\begin{array}{r} 99 \\ \times 72 \\ \hline \end{array}$	23. $\begin{array}{r} 2326 \\ - 739 \\ \hline \end{array}$	24. $\begin{array}{r} 4788 \\ +1334 \\ \hline \end{array}$	25. $\begin{array}{r} 48 \\ \times 11 \\ \hline \end{array}$

Level 4

3. List three numbers that are multiples of 3:
12. Draw two **line segments** that are **perpendicular**:

Level 4